

<b>Report to:</b>	<b>EDUCATION ATTAINMENT IMPROVEMENT BOARD</b>
<b>Date:</b>	17 October 2023
<b>Reporting Officer:</b>	Jane Sowerby, Assistant Director of Education
<b>Subject:</b>	<b>EDUCATION UPDATE - END OF KEY STAGE OUTCOMES 2023 (UNVALIDATED)</b>
<b>Report Summary:</b>	The following report sets out the headline figures for Tameside at each assessment point, the issues arising, and how these issues need to be addressed.
<b>Recommendations:</b>	To note the contents of this report.
<b>Corporate Plan:</b>	The proposals contained in this report support most aspects of the corporate plan by ensuring that schools are able to offer good schools places with positive outcomes for children.
<b>Policy Implications:</b>	The report sets out the position in line with Council policies and the statutory framework.
<b>Financial Implications: (Authorised by the statutory Section 151 Officer &amp; Chief Finance Officer)</b>	There are no direct financial implications arising from this report. The Priority Education Investment Area (PEIA) is subject to separate governance.
<b>Legal Implications: (Authorised by the Borough Solicitor)</b>	There are no immediate legal implications arising from this report, which is for information purposes.
<b>Risk Management:</b>	There are no risks raised in this report.
<b>Access to Information:</b>	This report does not contain information, which warrants its consideration in the absence of the Press or members of the public
<b>Background Information:</b>	The background papers relating to this report can be inspected by contacting Jo Pearson



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## 1. INTRODUCTION

- 1.1 Summer 2023 was the second year of national testing at all key stages following the pandemic of 2020. At GCSE level there was a return to pre-pandemic grading this summer in England after the mitigations that were in place in 2022 were removed. It is most meaningful therefore to compare results to 2019, the last summer exam series before the pandemic in terms of grading. Summer 2023 was the last year of statutory Key Stage One testing and national results. All figures and averages are provisional and subject to change following the validation of data by the DfE.

## 2. EARLY YEARS AND KEY STAGE ONE (KS1)

- 2.1 Sixty one percent of pupils in Tameside have achieved a good level of development (GLD) on the revised EYFS profile in 2023 compared to 60% in 2022. The provisional North West average is 64% meaning Tameside is now 3% below having been 2% in 2022. The provisional national average for achievement of GLD is 67%, though this is subject to change – the national average in 2022 was 65%. Provisionally, the gap to national has widened from 5% to 6%.

All	2019 %	2022 %	2023 %
National	72	65	67
North West	69	62	64
Tameside	67	60	61

- 2.2 When broken down by gender, 70% of girls achieved a GLD, a 3% increase on 2022, compared to a provisional national average of 74%, and 52% of boys achieved a GLD, a decrease of 2% on 2022, compared to the provisional national average for boys of 61%. The gap between boys in Tameside and boys nationally has widened from 5% to 9% when compared to 2022, whilst the gap between girls in Tameside and girls nationally has narrowed from 5% to 4%. The provisional national average for girls has increased by 2% from 72% to 74% and, for boys, the provisional national average has also increased by 2% from 59% to 61%.

- 2.3 Tameside boys are 5% below the provisional North West average for boys, having been 1% in 2022, with Tameside girls remaining at 2% below the provisional North West average for girls. The gender gap between girls and boys in Tameside has increased to 18% in 2023 from 12% in 2022, whilst the provisional national gap remains 13%. The gender gap between girls and boys in Tameside has increased to 18% in 2023 from 12% in 2022, whilst the provisional national gap remains 13%. Comparison to other regional local authorities is not yet available.

Boys	2019 %	2022 %	2023 %
National	65	59	61
North West	62	55	58
Tameside	58	54	52

Girls	2019 %	2022 %	2023 %
National	78	72	74
North West	76	69	71
Tameside	76	67	70

- 2.4 **Year 1 Phonics:** In Y1 phonics, 75% of pupils were working at the expected standard in Tameside in 2023 – an increase of 3% compared to 2022. The provisional national average has increased by 3% and is 79%. The provisional average for the North West is 78% - a 4% decrease on 2022. The gap between Tameside and all pupils nationally has widened from 3% to 4%.

All	2019 %	2022 %	2023 %	+ / - on 2022 %
National	82	76	79	4
North West	81	74	78	4
Tameside	78	72	75	3

- 2.5 The percentage of girls working at the expected standard in Y1 phonics in Tameside in 2023 is 79% (an increase of 1% on 2022) with the provisional national average for girls being 83% (an increase of 4%). The gap between girls in Tameside and girls nationally has widened from 1 in 2022% to 4%. Girls in Tameside are below the provisional North West average for girls of 82% having been in line with it in 2022. The percentage of boys working at the expected standard in Y1 phonics in Tameside in 2023 is 72% - 5 4% increase on 2022 - with the provisional national average being 76% (itself a 4% increase on 2022) meaning the gap between boys in Tameside and boys nationally has narrowed from 6% to 4%. Boys in Tameside are 3% below the North West average having been 4% below in 2022. Comparison to other regional authorities is not yet available.

Girls	2019 %	2022 %	2023 %	% + / - on 2019 %
National	86	79	83	4
North West	85	78	82	4
Tameside	83	78	79	1

Boys	2019 %	2022 %	2023 %	% + / - on 2019 %
National	79	73	76	3
North West	77	71	75	4
Tameside	74	67	72	5

- 2.6 **Key Stage 1:** In KS1 reading, 66% of pupils were working at the expected standard in Tameside in 2023 – an increase of 2% compared to 2022. The provisional national average has also increased by 2% and is 69%. The provisional average for the North West is 67% - also a 2% decrease on 2022. Tameside remains 3% below the national average in 2023.

	Reading				Writing				Maths			
	% EXS+				% EXS+				% EXS+			
All	2019	2022	2023	+/- 2022	2019	2022	2023	+/- 2022	2019	2022	2023	+/- 2022
National	75	67	69	2	69	58	60	3	76	68	71	3
North West	73	65	67	2	67	55	58	3	74	66	69	3
Tameside	73	64	66	2	67	55	56	2	74	66	68	3

- 2.7 In KS1 writing, 56% of pupils were working at the expected standard in Tameside in 2023 – a 1% increase compared to 2022. The provisional national average has increased by 3% and is 60%. The provisional average for the North West is 58% - also a 3% increase on 2022. Tameside is now 4% below the national average having been 2% below in 2022. In KS1 maths, 68% of pupils were working at the expected standard in Tameside in 2023 – an increase of 3% compared to 2022. The provisional national average has increased by

3% and is 71%. The provisional average for the North West has also increased by 3% and is 69%. Tameside remains 3% below the national average in 2022.

- 2.8 For boys in KS1 reading, 61% of pupils were working at the expected standard in Tameside in 2023 – an increase of 2% compared to 2022. The provisional national average has increased by 2% and is 65%. The provisional average for the North West is 63% - an 2% increase on 2022. Tameside remains 4% below the national average for boys.
- 2.9 For boys in KS1 writing, 49% of pupils were working at the expected standard in Tameside in 2023 – an increase of 2% compared to 2022. The provisional national average has increased by 3% and is 55%. The provisional average for the North West is 52% - also a 3% increase on 2022. Tameside remains 5% below the national average for boys.
- 2.10 For boys in KS1 maths, 67% of pupils were working at the expected standard in Tameside in 2023 – an increase of 2% compared to 2022. The provisional national average has increased by 3% and is 71%. The provisional average for the North West has also increased by 3% and is now 69%. Tameside is now 4% below the national average for boys having been 3% below in 2022.

Boys	Reading				Writing				Maths			
	% EXS+				% EXS+				% EXS+			
	2019	2022	2023	+/- 2022	2019	2022	2023	+/- 2022	2019	2022	2023	+/- 2022
National	71	63	65	2	63	52	54	3	75	68	71	3
North West	69	61	63	2	61	49	52	3	73	66	69	3
Tameside	69	59	61	2	62	47	49	2	73	65	67	2

- 2.11 For girls in KS1 reading, 71% of pupils were working at the expected standard in Tameside in 2023 – an increase of 1% compared to 2022. The provisional national average has increased by 1% and is 72% meaning Tameside girls remain 1% below the provisional national average. The provisional average for the North West is 71% - a 2% increase on 2022.
- 2.12 For girls in KS1 writing, 65% of pupils were working at the expected standard in Tameside in 2023 – an increase of 2% compared to 2022. The provisional national average has increased by 3% to 66% though girls in Tameside remain 1% below girls nationally. The provisional average for the North West is 65% - a 3% increase on 2022.
- 2.13 For girls in KS1 maths, 70% of pupils were working at the expected standard in Tameside in 2023 – an increase of 3% compared to 2022. The provisional national average has increased by 3% to 70%. Girls in Tameside are now in line with girls nationally having been 1% below in 2022. The provisional average for the North West is 69% - a 4% increase on 2022.

Girls	Reading				Writing				Maths			
	% EXS+				% EXS+				% EXS+			
	2019	2022	2023	+/- 2022	2019	2022	2023	+/- 2022	2019	2022	2023	+/- 2022
National	79	71	72	1	76	64	66	3	77	67	70	3
North West	78	68	71	2	74	61	65	3	75	65	69	4
Tameside	76	70	71	1	72	63	65	2	74	66	70	3

### 3. KEY STAGE 2 (KS2)

- 3.1 Fifty seven percent of pupils in Tameside achieved the expected standard in reading, writing and maths combined in 2022/23 – the same as 2021/22. The national average is 59% - the same as 2021/22.

	% RWM EXS+			
All	2018/19	2021/22	2022/23	+/- 202122
National	65	59	59	0
Tameside	63	57	57	0

- 3.2 In comparison to our regional neighbours for RWM combined, Tameside is 16<sup>th</sup> in the North West having been 12<sup>th</sup> in 2021/22, 8<sup>th</sup> amongst the LA's statistical neighbours having been 7<sup>th</sup> in 2021/22, and 6<sup>th</sup> in Greater Manchester – the same as 2012/22.

- 3.3 When broken down by gender, 60% of girls achieved the expected standard in each subject in Tameside, a decline of 4% on 202122, compared to 62% of girls nationally with girls in Tameside now being 1% below national having been 1% above in 202122. In contrast, 54% of boys in Tameside achieved the expected standard in each subject, an increase of 3% on 202122, compared to 56% of boys nationally, with the gap between boys in Tameside and boys nationally narrowing from 4% to 2%.

	% RWM EXS+			
Girls	201819	202122	202223	+/- 202122
National	70	63	62	-1
Tameside	69	64	60	-4

	% RWM EXS+			
Boys	201819	202122	202223	+/- 202122
National	61	55	56	1
Tameside	58	51	54	3

- 3.4 In KS2 reading, 72% of pupils were working at the expected standard in Tameside in 2022/23 – a decrease of 4% compared to 202122's figure of 76%. The national average has decreased by 2% and is 73%. Tameside is 1% below the national average in 2022/23 having been 1% above in 2021/22.

- 3.5 In KS2 writing, 69% of pupils were working at the expected standard in Tameside in 2022/23 – an increase of 1% compared to 2021/22's figure of 68%. The national average has also increased by 1% and is 71%. Tameside remains 2% below the national average.

- 3.6 In KS2 maths, 72% of pupils were working at the expected standard in Tameside in 2022/23 – an increase of 2% compared to 2021/22's figure of 70%. The national average has also increased by 2% and is 73%. Tameside remains 2% below the national average.

	Reading Test Exp+ Perc				Writing TA EXS+ Perc				Maths Test Exp+ Perc			
	2018 /19	2021 /22	2022 /23	+/- 2021 /22	2018 /19	2021 /22	2022 /23	+/- 2021 /22	2018 /19	2021 /22	2022 /23	+/- 2021 /22
Tameside	72	76	72	-4	78	68	69	1	79	70	72	2
National	73	75	73	-2	78	70	71	1	79	71	73	2

3.7 Tameside's progress scores have declined slightly on the figures for 2021/22 with reading and maths being in line with the national average and writing being below the national average.

	Reading Avg Progress Score				Writing Avg Progress Score				Maths Avg Progress Score			
	2018 /19	2021 /22	2022 /23	+/- 2021 /22	2018 /19	2021 /22	2022 /23	+/- 2021 /22	2018 /19	2021 /22	2022 /23	+/- 2021 /22
Tameside	0.5	0.7	0.1	-0.6	0.4	-0.3	-0.5	-0.3	0.7	0.5	0.1	-0.4
National	0.1	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.0	0.0

#### 4. KEY STAGE 4 (KS4)

4.1 The following provisional headline figures for Tameside are based on data collected from schools on results day and are subject to change. No benchmarking information is currently available. Progress 8 figures are not yet available and will be published in the 2023/24 autumn term. School level outcomes will be published in the 2023/24 autumn term.

4.2 In Tameside:

- 40% of pupils achieved a strong pass in English and maths compared to 44% in 2021/22,
- 61% of pupils achieved a standard pass in English and maths compared to 65% in 2021/22,
- 56% of pupils achieved a strong pass in English compared to 59% in 2021/22, whilst 72% of pupils achieved a standard pass compared to 74% in 2021/22,
- 47% of pupils achieved a strong pass in maths compared to 50% in 2021/22, whilst 68% of pupils achieved a standard pass compared to 70% in 2021/22,
- Attainment 8 is estimated to be 43.2 compared to 45.2 in 2021/22, and
- English baccalaureate (Ebacc) Average Points Score (APS) is estimated to be 3.8 compared to 3.9 in 2021/22.

4.3 Gender breakdown:

- 36% of boys achieved a strong pass in English and maths compared to 40% in 2021/22 and 45% of girls (from 49% in 2021/22),
- 57% of boys achieved a standard pass in English and maths compared to 61% of boys in 2021/22, and 65% of girls (from 69% in 2021/22),
- Attainment 8 is estimated to be 40.1 for boys compared to 42.6 in 2021/22 and 46.5 for girls (from 47.7 in 2021/22), and
- Ebacc APS was 3.5 for boys compared to 3.6 in 2021/22 and 4.0 for girls, (the same for girls as in 2021/22).

4.4 We are not in a current position to be able to compare progress to previous years. This will be possible once the DfE publish their GCSE statistical first release, which will enable national and regional comparison, and the local authority has received the pupil level data, known as the DfE KS4 checking file, during the autumn term -this is anticipated for mid-October. This data will also contain Progress 8 scores. This analysis will be reported to elected members in the spring.

#### 5. ISSUES ARISING FROM THE DATA

5.1 Comparison with previous years should only be made to understand context rather than to draw conclusions over time, this is especially true of KS4 data given the removal of mitigations that were in place for 2022 and the Teacher Assessed grades from 2021 and 2020. Data is still unvalidated and with GCSE data there are no local or national comparisons at this time, so it is particularly difficult to analyse performance at this stage.

- 5.2 Early Years outcomes continues to remain a high priority for Tameside. Whilst we have seen a small increase in the percentage of children attaining GLD the gap to national has increased. This is likely to be as a result of the disproportionate impact of the pandemic on families in the North of England (Green, 2020; Lucas et al., 2020).and on families experiencing social and economic deprivation (Children’s Commissioner, 2020; Edge, 2020; Education Endowment Foundation, 2020c; Montacute, 2020; Montacute & Cullinane, 2021).
- 5.3 Early literacy goals are the weakest performing area of GLD for Tameside.
- 5.4 Tameside’s plan as a Priority Education Investment Area (PEIA) identified the improvement of GLD as a key target. There are three projects funded through the PEIA that are beginning in Autumn 2023, focused in the area of early literacy. They are Making it Real an intervention in nursery and reception to support parental understanding of literacy and play; Helicopter Stories, a nursery and reception classroom based strategy to develop speech and early writing and a Literacy Intervention programme run by one of our Tameside Trusts (Harmony Trust) designed to develop classroom practice across oracy, reading and writing. School data are being analysed and matched to programmes where appropriate. These programmes will run into the academic year 24-25 in addition to the current academic year.
- 5.5 Phonics also remains a priority for improvement with a widening of the gap to national. This is also a target on the PEIA plan. The DfE planned to commission the English Hubs to support in this area but capacity at hub level has proved a barrier. The School Improvement team are currently working with the DfE to identify a new provider and plan for this area alongside the work being undertaken by Harmony Trust detailed in para 5.4 above.
- 5.6 KS4 outcomes are also a target for the PEIA plan. Literacy has also been identified as a key barrier to attainment at KS4 across all subjects and the PEIA strategy is centred around a project across Tameside to develop reading at whole school level. This is being delivered by Right to Succeed and we have managed to recruit 14 of our schools to the project, which will also run across into the academic year 24-25.

## **6. CONCLUSIONS**

- 6.1 The 2023 data has not changed any of the priorities that had already been identified in 2022. Early Years, phonics and outcomes at GCSE in maths and English are the key areas that will be targeted via the PEIA funding.
- 6.2 In addition, other work in Early Years is being supported via the Early Years Quality Team support transition between the Private, Voluntary and Independent Early Years Settings and Schools and between primary and secondary schools from year 6 into 7.
- 6.3 Within the macro level data further work needs to be done when the data is available at a pupil level to identify other contributing factors such as attendance, exclusions, SEND and disadvantage so that further targeted interventions can be identified and supported.

## **7. RECOMMENDATIONS**

- 7.1 As set out at the front of the report.